



## **DEVELOPMENT OF SOCIAL RESPONSIBILITY OF MILITARY EDUCATION STUDENTS**

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<b>Received:</b> 26 <sup>th</sup> August 2022 <b>Accepted:</b> 26 <sup>th</sup> September 2022 <b>Published:</b> 30 <sup>th</sup> October 2022	Pedagogical psychological aspects of the development of social responsibility in students were determined based on an empirical assessment of the relationship between the qualities of determining the sense of social responsibility in students (cognitive-emotional, intellectual-motivational, axiological-prognostic) with personal social experience and position, such as humanitarianism, entrepreneurship, teamwork.
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"As our country moves from the ladder of development to new heights, the pace of the times we live in accelerates rapidly, and as many more problems and hardships appear before us, naturally, our spiritual life also endures and rises in these tests, and the bright and healthy future of our society and nation it is necessary to be able to preserve and protect it from all threats and storms - despite the change of their appearance and form with the change of time. Therefore, it is necessary to form and develop a sense of patriotism so that our young people, looking faithfully at the glorious history of our nation, valuing today's free life, and striving for their future with great hope, will always appreciate the wisdom and tenacity of our people, their faith, strong will, and high moral spirit.

According to the decision no. 140 of the cabinet of ministers of the republic of uzbekistan dated february 23, 2018 "on approval of the concept of educating young people in the spirit of military patriotism", the following are the main principles of educating young people in the spirit of patriotism:

- Scientificity;
- Historicity;
- Accuracy and speed;
- Regularity;
- Activity;
- Harmony of education and training;
- Consistency of the educational process;

Relying on positive results and achievements in military-patriotic education. In fact, preparing students studying in higher educational institutions not only as mature specialists, but also as active citizens who love their motherland, developing their patriotism means ensuring that our society and nation can withstand any dangers and threats. It is important to approach this work based on the principles of the harmony of education and training, scientific and historical

principles. To develop the activity of students in the spheres of social life, and in the spirit of patriotism, "this is my home!", "my neighborhood!", "my motherland!" arousing a sense of belonging in the tribe, encouraging them to mobilize their will to serve the country - all this is done on the basis of the principle of the consistency of the educational process.

In the development of patriotic qualities in students, spiritual and educational training is carried out based on the principles of historicity and regularity, based on the example of bravery and bravery of our nation's sons and daughters, such as Tomaris, Shiroq, Jaloliddin Manguberdi, Amir Temur, Toychi Eryigitov, Zebo Ganieva, Jamila Kadirova. things are organized.

In our republic, improvement of the higher education system and personnel training processes based on advanced foreign experiences, development of social competences in students, full understanding of the social importance of future professional activities of students, and improvement of pedagogical mechanisms for determining a responsible attitude to social demands and obligations are being created. In the strategy of Actions for the further development of the Republic of Uzbekistan, priority tasks such as "Educating young people who are physically healthy, spiritually and mentally developed, independent-thinking, loyal to the Motherland, with a firm outlook on life, deepening democratic reforms and increasing their social activity in the process of developing civil society" are defined. This serves to clarify the pedagogical-psychological characteristics of the development of social activity of students, the pedagogical model of the development of social activity and the improvement of interactive technologies for the organization of classes outside the auditorium.

Scientific researches are being carried out to improve the technology of forming the social responsibility of military education students, to develop



new pedagogical tools to support their social initiative, and to effectively organize socio-cultural and communicative activities. As the main factors for the development of social responsibility, scientific studies are conducted on the development of moral-aesthetic worldview and political socialization in students, as pedagogical mechanisms of social responsibility, moral and cultural aspects of students' moral, professional and communicative preparation, conscious attitude to the ideas of development, development of technocratic thinking.

Determination and development of students' sense of courage, selflessness, protection from various ideological threats, increasing and activating the effectiveness of educational activities aimed at educating them in the spirit of military and patriotism, more actively involving the citizens of our country, state and non-governmental non-profit organizations, and other institutions of civil society in educational and educational activities in this regard. it is necessary to pay attention to learning within the framework of attracting and instilling the feelings of patriotism and courage in the minds of young people.

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