



EDUCATOR RESPONSIBILITY AND FLEXIBILITY

Torayeva Sayyora Sattorovna

Surkhandarya Region, Teachers

Department of "Methodology of Socio-Economic Sciences" of the National Center for Training in New Methodology
senior teacher

sayyoratorayeva4@gmail.

| Article history: | Abstract: |
|--|---|
| Received: 11 th February 2023 Accepted: 11 th March 2023 Published: 17 th March 2023 | In the article the quality of education is the priority, the intellectual potential of personnel, the level of formation of the characteristics of professional responsibility, It is reported that it is difficult for a child to adapt to society without education, that a developing person is necessary for the formation of social attitudes, values, and the position of active activity in society. |
| Keywords: regulatory and legal, professional knowledge and skills, intellectual potential, professional responsibility, professional competence, phenomenal activity. | |

INTRODUCTION

VALIDITY OF THE SUBJECT. It is characterized by methods of development of activity, improvement of professional knowledge and skills, generalization of activity on the basis of regulatory legal documents. In the developed countries of the world, the quality of education is primarily determined by the intellectual potential of personnel, the level of formation of the characteristics of professional responsibility.

At the stage of mastering and improving professional competencies, stabilization of normative activity, formation of professional position, as well as interconnected complexes of knowledge, skills and qualifications are carried out.

Personal qualities It leads to the improvement of the most optimal method of activity at the creative level by developing it.

The formation of indispensable professional qualities of a teacher continues at the mastery stage.

What we mean by phenomenal performance.

Phenomenal activity is a study of forms of historical research of consciousness on the basis of philosophy as a critical science of emotional cognition.

A person who demonstrates phenomenal activity applies, changes, and improves the established methods of activity, i.e. raises it to a higher level of mastery to creative activity, which leads to further activation of the individual.

REVIEW OF SCIENTIFIC LITERATURE ON THE TOPIC

WHAT IS RESPONSIBILITY?

Responsibility is the ability of each person to feel some duties and responsibilities towards himself.

That is, to fulfill their duties seriously in the family, society and other areas.

"Professional responsibility" is a feature that reflects the attitude of the subject of activity to his results, to other subjects and to himself in the process of activity. The essence of this relationship is explained by the state of clear and complete fulfillment of professional requirements, as well as the readiness of the pedagogue to respond to the tasks undertaken.

Examples of notable studies on the issue of "professional responsibility" include the work done by V.A. Bodrov, A.G. Lutsenko, and L.I. Dementi.

According to the authors' conclusions, the manifestation of professional responsibility is reflected in the following aspects:

- In the person's attitude to work - diligence, conscientiousness, activity, diligence and mobility;
- In his attitude towards himself - politeness, impressiveness, commitment to work, demandingness, etc.;
- In the management process - self-confidence, self-criticism and management style;
- Character traits - morality, honesty, fairness, orderliness, discipline, etc.;

It is reflected in the emotional and volitional characteristics - determination, resourcefulness, calmness, courage, restraint, boldness, independence, emotional stability. According to this reasoning, the development of cognitive and emotional spheres of a person is extremely important for the formation of professional responsibility.



DISCUSSIONS

The concept of adaptability

1. The first need for adaptation appears after birth, when the child is biologically independent from the mother. The process includes three levels - biological, psychological, social.

2. The function of biological adaptation is to maintain the physical health of a person

Biological- determines the diversity of the set of personal characteristics;

Physical environment- a person can be formed under the influence of climate and other natural indicators, ethnopsychology studies these laws;

Culture- each society has its own culture, which greatly affects the adoption of social norms;

A group experience- here you can recall Jung's theory of the collective unconscious, in which he also believes that groups influence an individual's self-awareness; when communicating with different people, perceiving their reactions, a person learns interactions in a certain environment;

Personal (individual) experience- this is a unique factor, because each person in his own way accepts the laws of education, features of social norms, negative and positive experience and combines it.

Models and types of flexibility to changes.

Stages of teacher skill development. The professional development of a person is divided into the following stages:

- 1) forming professional intentions, choosing a profession;
- 2) professional training;
- 3) professional adjustment;
- 4) acquisition and improvement of professional competencies;
- 5) skills. Each stage has its own tasks and content.

In the first stage -formation of professional intentions - one should have a sufficient idea of the social importance of the chosen profession, forms and methods of professional training, working conditions, payment for material labor, content of work, professional requirements for performing this professional role . At this stage, professional self-determination begins - a person's search for his place in the world of professions, forming an attitude towards himself as a subject of activity, his physical and intellectual powers, abilities, interests,

and continuous life activity in the current conditions.

3. Psychological adaptability refers to the correct functioning of mental functions in new conditions for a person.
4. Social adaptation consists of analyzing the surrounding societal scenarios and rapidly changing in accordance with new needs, goals, tasks and environment.

inclinations, value the complex and long process of comparing orientations, views, the process of professional self-determination with the requirements of professional activity is characterized by a dialectic opposition between the need of a person to have a certain social status. On the one hand, self-awareness, self-affirmation, and on the other hand, insufficient understanding of the profession, lack of necessary professional knowledge, skills and qualifications, and not yet formed professional qualities are important. One of the manifestations of this contradiction is the inconsistency between the person's opinion about himself, the image of "I" and the professional ideal.

CONCLUSION

Stage of professional adaptation-

development of activities on the basis of regulatory legal documents, improvement of professional knowledge and skills, and methods of generalization of activities are characterized. At the stage of mastering and improving professional competencies, stabilization of regulatory activities, formation of a professional position, as well as knowledge, Interrelated complexes of professions and skills are implemented. Personal qualities It leads to the improvement of the most optimal method of activity at the creative level by developing it.

LIST OF USED LITERATURE

1. Mirziyoyev Sh.M. Address to the Oliy Majlis of the Republic of Uzbekistan. "Khalk Sozi" newspaper, December 20, 2020, No. 276.
2. Decree PF-6108 of the President of the Republic of Uzbekistan dated November 6, 2020 "On measures to develop the fields of education and science in the new development period of Uzbekistan".
3. Decision PQ-4884 of the President of the Republic of Uzbekistan dated November 6, 2020 "On additional measures to further improve the education system".



4. Decree of the President of the Republic of Uzbekistan dated February 7, 2017 No. 4947 "On the Strategy of Actions for Further Development of the Republic of Uzbekistan".
5. Innovative educational technologies / Muslimov N.A., Usmonboeva MH, Sayfurov DM, Toraev A.B. - T.: "Sano standard" publishing house, 2015.
6. Ishmukhamedov R. and others. Innovative technologies in education.-T.: Talent, 2008.
7. Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan: www.edu.uz.
8. Ministry of Public Education of the Republic of Uzbekistan: www.uzedu.uz.
9. Social information educational portal: www.Zionet.en.
10. <http://www.school.edu.ru> - General education portal
11. <http://www.alledu.ru> - educational portal from the Internet