



## **CULTURE AND PSYCHOLOGY OF PEDAGOGICAL COMMUNICATION**

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*"The sweetness of the tongue and the purity of demeanor will make any hard work easier for you, increase your livelihood, give you what you have not achieved, and people will love you and will do their best for you."*

**Abdulkadir Nuriy ap Barzanzhiy**

Communication is a multifaceted process of developing communication between people based on the needs of their joint activities. This is one of the most prestigious and influential human actions - to constantly be in the circle of people and interact with them. The main goal of the parties involved in a relationship is to achieve mutual understanding and understanding. The complexity of this process, if necessary "charm", uniqueness is that it is impossible to find the same language or think and speak the same way.

If we were to present such a situation, it would be the most ineffective and most effective. In communication, the individuality, individuality and diversity of knowledge and imagination of each person is manifested in the way he has fascinated humanity for centuries.

The teacher gets a lot of information from his interpersonal communication about his students, the community as a whole and their internal processes. In turn, the teacher informs his students about the intended information. In the process of teacher education, information exchange occurs in two directions - from the subject of management (teacher) to the subject (student) and vice versa.

The teacher must ensure that students understand each other, encourage and motivate students in learning activities based on social experience. First of all, pedagogy is responsible for empowering the psychological thoughts of the student, such as empathic attitude, the ability to convey

information that inspires them, to formulate pedagogical ideas and be sensitive to their thoughts. Educators have ways to influence students without harming them. They are explained as follows:

-It is imperative to point out the mistakes of others and not indirectly.

-You can first acknowledge and criticize your own mistakes, and then tell the reader about your mistakes.

-It is better to ask a question in the form of a question than to give a command to the reader.

-Students should be given the opportunity to express their opinions freely.

-It is important to celebrate the successes of the students, congratulate and reward them with sincere congratulations.

In my opinion, every teacher has the qualities mentioned above so that students can make suggestions or teacher assignments without hesitation. The specific type of communication is verbal and non-verbal:

Oral speech is widely used in communication. Behavioral language, facial expressions, vision.

The cultural and psychological system of pedagogy is called: communicative, interactive and perceptual communication. Communicative communication is a tool for humanity to communicate and communicate with each other through dialogue. Perceptual aspect (that is, the psychological process associated with the perception and understanding of each other)

Interactive communication - interaction between communicators - actions that are expressed not only in words, but also in actions during speech.

Psychological impact is a teacher's ability to influence students' thoughts, feelings and behavior in a variety of ways. Research shows that when students



first see a teacher, their experience of positive feedback is influenced by 7% of what the teacher says, 38% of paralyzing factors, and 55% of non-verbal behavior.

Communication and psychological impact is the process of establishing and maintaining purposeful, direct or indirect contact between people who are psychologically related to each other. If it were a culture of pedagogical communication, such a culture of communication would be the most effective and most effective.

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