



MECHANISMS FOR IMPROVING THE METHODOLOGY OF TEACHING A FOREIGN LANGUAGE IN SECONDARY SCHOOLS

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Abstract:

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This article analyzes mechanisms for improving foreign language teaching methodology in general education schools. The paper examines the importance of modern approaches, innovative methods and technologies, teacher professional development issues, and ways to improve curricula. Based on literature analysis, practical recommendations for improving foreign language teaching methodology have been developed.

Keywords: Foreign language teaching methodology, communicative approach, modern technologies, competency-based approach, motivation, interactive learning, language skills development

INTRODUCTION

In today's era of globalization, learning foreign languages is more important than ever. In Uzbekistan, improving the foreign language teaching system has been elevated to the level of state policy, with a number of reforms being implemented (Mamadaliyev, 2022). However, there are still issues with teaching methodology in practice that need to be addressed.

Foreign language learning and teaching methodology continues to evolve alongside developments in pedagogical science. Forming communicative competence, using modern technologies, and considering students' individual characteristics are currently relevant issues (Jalolov, 2020).

METHODOLOGY AND LITERATURE REVIEW

The research methodology is based on scientific-theoretical analysis, review of pedagogical literature and scientific articles, and comparative analysis. Mechanisms for improving foreign language teaching methodology are analyzed based on information from Uzbek, Russian, and foreign sources.

Modern foreign language teaching methodology encompasses several key approaches. Jalolov (2020) has revealed the advantages and superiority of the communicative approach in his research. The author emphasizes that using communicative situations in the language learning process is important for developing students' language skills.

Rahimov (2023) has deeply studied the problems in the foreign language teaching process in schools and provided recommendations on addressing issues such as improving teacher qualifications, using modern learning materials, and increasing student motivation. According to him, a foreign language teacher's professional competence should include not only

knowledge of the language but also the ability to use modern pedagogical technologies.

Among foreign researchers, Richards and Rodgers (2019) have analyzed various methods in foreign language teaching, revealing the advantages and disadvantages of each method. They have substantiated the effectiveness of modern approaches such as Task-based learning, Content and Language Integrated Learning (CLIL), and Total Physical Response (TPR).

Brown's (2021) research has examined the effectiveness of using digital technologies in foreign language teaching. According to him, digital technologies help to further individualize the language learning process, enable students to work independently, and expand opportunities to use authentic materials.

Russian scholar Passov (2018) has proposed a communicative-cognitive approach, demonstrating the importance of forming intercultural competence in foreign language teaching. He emphasizes that in the process of language teaching, it is important to also teach the culture of people who speak that language.

Among local scholars, Sobirov (2025) has emphasized the importance of implementing a competency-based approach to increase the effectiveness of foreign language teaching in schools. Based on his research, practical recommendations for developing students' communicative competence have been developed.

RESULTS AND DISCUSSION

Based on the literature review, the following mechanisms were identified for improving foreign language teaching methodology in general education schools:



The communicative approach is one of the most effective methods in foreign language teaching. As Jalolov (2020) notes, this approach creates environments similar to real-life situations for developing language skills. Key implementation mechanisms include considering individual student characteristics, creating authentic communication situations, organizing role plays and group work, and using authentic materials.

Digital technologies significantly enhance language learning effectiveness. Brown (2021) emphasizes that modern technologies provide students with access to authentic materials and increase engagement. Recommended mechanisms include integrating online resources, mobile applications, and virtual reality technologies, as well as equipping classrooms with appropriate technical tools.

Teacher professional development remains crucial for methodological improvement. According to Rahimov (2023), teachers need both language knowledge and skills in applying modern pedagogical approaches. Important mechanisms include regular professional development courses, experience exchange with foreign partners, online professional development opportunities, and mentoring systems.

Curriculum improvement must focus on meeting contemporary educational standards. Sobirov (2025) highlights the importance of competency-based curricula. This requires adapting curricula to competency-based approaches, focusing on comprehensive language skills development, incorporating intercultural competence elements, developing modern educational materials, and refining assessment systems.

Student motivation significantly impacts language acquisition success. Passov (2018) emphasizes creating emotionally engaging learning environments. Effective mechanisms include implementing interactive teaching methods, educational games, project-based learning, cultural events, and creating opportunities for practical language application outside the classroom.

CONCLUSION

Mechanisms for improving foreign language teaching methodology in general education schools require a multifaceted and comprehensive approach. Based on the literature review, the following conclusions were formulated:

1. The communicative-competency approach has a priority in improving foreign language teaching methodology, as this approach helps develop students' practical language skills.

2. Using modern technologies makes the foreign language teaching process more effective and interesting, increases students' motivation, and expands opportunities for independent learning.
3. Improving teacher qualifications is one of the most important conditions for enhancing foreign language teaching methodology. Teachers should be familiar with modern pedagogical technologies, innovative methods, and approaches.
4. Improving curricula and materials, adapting them to modern requirements, and creating competency-based learning materials are important tasks.
5. To increase student motivation, it is recommended to use innovative approaches such as interactive methods, game technologies, and project work.

By applying these mechanisms comprehensively, it is possible to further improve foreign language teaching methodology in general education schools, develop students' language skills, and achieve results that meet international educational standards.

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