



TEACHING ENGLISH WITH INFORMATION TECHNOLOGY: OPPORTUNITIES AND CHALLENGES

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Article history:	Abstract:
Received: 20 th October 2025 Accepted: 14 th November 2025	The rapid development of information technology (IT) has significantly transformed the field of education, including the teaching and learning of English. This article explores the role of IT in English language teaching, highlighting its benefits, applications, and challenges. Digital tools such as online platforms, multimedia resources, and artificial intelligence – based applications have enhanced learner engagement, improved access to authentic materials, and supported personalized learning. At the same time, the integration of IT requires careful pedagogical planning, teacher training, and consideration of accessibility. The article concludes that IT, when used effectively, can greatly improve English language education.

Keywords: English language teaching, information technology, digital learning, e-learning, educational technology.

INTRODUCTION. In recent decades, information technology has become an essential component of modern education. The teaching of English, in particular, has benefited from technological innovations due to the global importance of the language and the need for effective communication skills. Traditional classroom methods are increasingly complemented or replaced by digital tools that support interactive and student-centered learning. This article examines how IT is used in teaching English and evaluates its educational impact.

The Role of Information Technology in English Language Teaching. Information technology provides teachers and learners with a wide range of tools that enhance the teaching and learning process. These tools include computers, tablets, interactive whiteboards, learning management systems, and mobile applications. Through IT, students can access authentic English materials such as videos, podcasts, online articles, and virtual conversations with native or proficient speakers. Technology also supports the development of all four language skills: listening, speaking, reading, and writing. For example, listening skills can be improved through audio and video resources, while writing skills can be developed using word processors and online feedback tools.

IT Technologies and Tools in English Teaching.
Online Platforms and Web Resources.

Teachers increasingly use online platforms and digital resources to supplement in-class learning. For example: Quizlet and Memrise: These platforms allow learners to study vocabulary through interactive flashcards, games, and quizzes that adapt to the learner's pace. Such tools help reinforce retention of new words beyond the classroom.

English Central and Pronunciation Power: These types of digital tools provide speech recognition and feedback, enabling students to practice pronunciation and intonation with immediate response.

Mobile Applications and Gamification.

Mobile applications bring English practice into daily life: Language learning apps like Duolingo allows students to practice grammar, vocabulary, and comprehension through short, game-like lessons that learners can complete anytime.

Gamified tasks encourage competition and progression (e.g., earning points, unlocking levels), which increases engagement and sustained practice.

Virtual and Augmented Reality (VR/AR)

Interactive and Collaborative Tools

Interactive online tools support collaboration: Google Docs and live document editing allow students to co-write projects while practicing English writing skills. Collaborative editing helps peer learning and feedback. Discussion forums or video calls are used to organize virtual speaking sessions with classmates or native speakers, promoting authentic conversation practice.



Advantages of Using IT in Teaching English. One of the main advantages of IT in English teaching is increased learner motivation. Multimedia content makes lessons more engaging and interactive. Gamified applications and online quizzes can make learning enjoyable and reduce anxiety, especially for younger learners.

Another important benefit is personalized learning. Many digital platforms adapt to a learner's level and pace, allowing students to practice according to their individual needs. IT also supports autonomous learning, as students can study outside the classroom at any time and place.

In addition, technology facilitates communication and collaboration. Online forums, video conferencing, and collaborative documents enable students to practice English in real-life contexts and work together on tasks, even when they are not physically in the same location.

Challenges and Limitations. Despite its advantages, the use of IT in teaching English also presents challenges. One major issue is unequal access to technology. Not all students have reliable internet connections or suitable devices, which can create educational inequality.

Teacher training is another critical factor. Effective use of IT requires not only technical skills but also pedagogical knowledge. Teachers must know how to integrate technology meaningfully into lessons rather than using it as a distraction.

There are also concerns about overreliance on technology. Excessive screen time and reduced face-to-face interaction may negatively affect communication skills if not balanced properly.

CONCLUSION. Information technology has a powerful influence on the teaching and learning of English. It offers innovative ways to improve language skills, increase motivation, and provide flexible learning opportunities. However, successful integration of IT depends on thoughtful implementation, adequate teacher training, and equal access to resources. When used appropriately, IT can be an effective tool that enhances traditional teaching methods and prepares learners for communication in a digital world.

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